

Durham District School Board -- ACCOMMODATION REVIEW COMMITTEE -- CENTRAL WHITBY
 Procedure #7113 -- Pupil Accommodation Review
 Completed Customized School Valuation Framework for Community Consideration

Value	Palmerston	Points	Pringle Creek	Points	Florence M. Heard	Points	Captain Michael VandenBos	Points	Jack Miner	Points	Leslie McFarlane	Points	Possible Points
1 Value to the Student													50
1.1 What enhanced learning opportunities are available within the school? (examples: French Immersion (FI and Gifted))	Small school community Individual attention Staff know all students and community members L.S. (Learning Strategies) students easily integrated and accepted in small school environment No enhanced program Declining enrolment is causing inequity in the system due to subsidies		No enhanced program School will have the space to support these programs		The FI single track program offers the greatest opportunity for exposure/learning French Language -- the students benefit from this excellent program EQAO scores are high		FI teachers are able to teach core French -- students are getting an enhanced French program Opportunity for French instruction in North Whitby Dual Track		Gifted program -- Primary associated		No enhanced program		
1.1.1 What percentage of student population is using the enhanced program?					100% of Grade 1-6 students are in FI		73% of population is FI 652 FI		36%				
1.2 Does the facility/property offer the opportunity for a wide range of extra curricular activities such as environmental studies, physical activities or board-wide events?	Provides opportunity for team involvement in all sports including hiking, naturalist study		Large property with a creek Extremely large school & outdoor area Large staff		Facility limits extra-curricular activities Even though the school is old and PTR, the FI program is extremely valuable to the students		Sports Arts Music Cultural ECO		Tremendous range of activities in a wide variety of areas, including activities that may be of particular interest to Gifted students Small Property Very little green space Parking is good		High school-sized gym Large grounds		
1.3 How are student achievements/outcomes affected by the facility?	Student achievement is significantly higher than Board and Provincial standardized assessments Emotional stability and sense of community Small numbers allow for more individualized attention		Very good repair Safety is excellent		Facility not adequate -- Gym Small school Over capacity		Science Lab Music Room designed for Instrumental Music The "Hangar" is beautiful Library -- lots of books -- French and English School is overcrowded and green space is limited		Clean, bright, esthetically pleasing School is overcrowded Green space is limited		Small population, personal, great facility for sports		
1.4 What factors are involved in the transportation needs of the students at the school?	School bus loop, parking lot and walking trails accommodate transportation needs Essentially no bussing Limited ability to accommodate additional bussing				Students come from various areas in Whitby, south of Rossland. Bus transportation and a central location are critical factors		214 FI students walk Limited access to gym due to overcrowding		Students who access the Gifted program who live outside of the school boundaries are transported				
1.4.1 What percentage of the student population is bussed for a specialized program?	8%		4% bussed				50%		32% have access to bussing				
1.5 What type of classroom/school organization is possible with the eligible staffing allocation?	16 students for L.S. (Learning Strategies) program Small staff Smaller staff due to smaller student population No V.P. No full-time Librarian Split classes		Few splits		Smaller staff due to smaller student population		No limits		Variety -- can offer specialized teachers due to the size of the teaching staff -- Physical Education, Music, Science, History, Art, Fulltime Librarian		Very small staff -- does offer specialized teaching programs		
1.6 What specialized program spaces such as a gym, library, art room, other, does the school have?	Many students and families walk No Art Room Large gymnasium Limited specialized rooms Music room is not barrier-free		Large gym Excellent program spaces		No specialized classroom spaces Restrictions to accessibility due to 3 levels		All specialized program spaces are available but not fully utilized due to large enrolment		All Wonderful specialized rooms		Great Gym Large gym Large classes -- outdated		
1.7 What is the impact of the school facility and site on the safety of the school community?	Close community able and willing to watch out for each other Playground Ample green space Caring community Local childcare Good sight lines Concern with office staff safety as offices are apart				Program great Facility requires attention No community connection (Locally) -- partnership Too many entries -- no sight lines Bus loop is far from building No gated area for Kindergarten students Kindergartens need to walk far Not wheelchair accessible		Higher volume of traffic due to high enrolment Is also a main thoroughfare to 5 schools				Not good -- train tracks Large grounds bordered by train tracks Busy road & forest difficult to supervise Direct sight line @ entrance School is accessible		
1.7.1 Does the existing school office have direct control or sight lines to visitors entering the building?	Yes				Don't see visitors coming in		Yes		Outside facilities are good, security issues at front door		Yes		
1.8 Are there components of the building that are in need of repair and if so, how does this hamper program delivery?	Repairs are high & costly -- 77% Prohibitive to repair is high		School is in excellent shape and not in need of repair				N/A -- built in 2001 Minor repairs necessary		N/A		Many - PTR Prohibitive to repair -- very costly FCI = 86.53% ratio		
1.9 What are the environmental impacts of the facility/property on the student?	Access to town park		Have adequate space -- large site, park space & green space				Negative points -- too many portables Overcrowding Bussing		Staggered recess due to lack of space		Heating Train tracks		
1.9.1 Would an addition to the school or additional portables affect the student use of the property?			Room for portables, addition or new school				Students can use the facility and property Due to a large number of students and therefore large # of portables, students have less room to run around		Additional portables would reduce green space, an addition would increase green space				
Section Average -- Total		33		45		31		44		46		34	



Durham District School Board -- ACCOMMODATION REVIEW COMMITTEE -- CENTRAL WHITBY
 Procedure #7113 -- Pupil Accommodation Review
 Completed Customized School Valuation Framework for Community Consideration

Value	Palmerston	Points	Pringle Creek	Points	Florence M. Heard	Points	Captain Michael VandenBos	Points	Jack Miner	Points	Leslie McFarlane	Points	Possible Points
2 Value to the Community													10
2.1 Are the school or grounds available for community recreational use and to what extent are they being utilized?	Facilities for baseball, soccer, running group, walking group, indoor community use including hockey, karate, cooking, art, ballet (Community Connections)		Beautiful grounds and creek adjacent to public space		Inadequate Green space is used by the neighbouring community and the school benefits from central location (soccer, families on playground, skateboarders, dog walkers) Entirely bussed, therefore, no ties to community		School is in use nightly -- Scouts/Cubs, Cadets, Teams Community groups use gym. (?)		Community groups use Gym		Community groups use the large Gym		
2.2 Is the school of historic significance to the community?	50th anniversary -- three generations of families						Snowbirds -- only school in Canada allowed to use emblem						
2.3 What partnerships exist between the school and the community?	Local businesses support school initiatives such as, fun fair, Christmas craft fair Partnered with community schools		A lot of community use, e.g., Breezer		No partnership with local community; however, they have created a community hub within their school Some ties to charities		Co-op Air Cadets In-school Day Care				Large green space		
2.4 What are the environmental impacts of the facility/property on the community?	No busses -- less pollution Lots of green space No portables		Borrow Church parking lot						Too many portables impedes use of site Traffic				
Section Average -- Total		9		9		5		9		8		8	



Durham District School Board -- ACCOMMODATION REVIEW COMMITTEE -- CENTRAL WHITBY
 Procedure #7113 -- Pupil Accommodation Review
 Completed Customized School Valuation Framework for Community Consideration

Value	Palmerston	Points	Pringle Creek	Points	Florence M. Heard	Points	Captain Michael VandenBos	Points	Jack Miner	Points	Leslie McFarlane	Points	Possible Points
3 Value to the Board													30
3.1 Is the enrolment at the school projected to be sustainable over the next 5 years compared to the Board average?	Not sustainable Currently below capacity & projected to remain so Declining student population with projections for lower enrolment				Positive		Overcrowded -- too many portables, great facilities, lots of activities				Declining enrolment		
3.2 Are there other program offerings or activities that could exist at the school if there were more students?							Full (890)						
3.3 What, if any, specialized spaces to support program does the school require -- i.e., library, gymnasium, science labs, etc.?	Older school Stage is being used for Music Stage is not accessible						Due to overcrowding specialized spaces are used for multiple purposes				New Science Lab needed		
3.3.1 Currently are the specialized spaces in your school being used as intended?							Art						
3.4 Is the operating cost per pupil of the school greater than, equal to or lesser than the board average operating cost per pupil?	Operating cost is very high for 197 students Subsidized staffing due to declining enrolment Costs are high due to low population & declining future enrolment		Costs are cost effective to the Board		Operating cost is reasonable per pupil Enrolment in FI is increasing exponentially compared to enrolment in the DDSB -- the program is healthy and growing in popularity Only FI single track in Whitby						High operating costs Prohibitive to repair School is under capacity		
3.5 What is the ratio of the current renewal needs for the school to the school's replacement cost?	Portable not used on site		School is in excellent shape		Prohibitive to repair is high Even though the school facility is old and PTR, the program is extremely valuable to the DDSB		N/A -- built 2001				School considered PTR		
3.5.1 What repairs have been done to your facility since the PTR report was released in 2003?													
3.6 What is the 5-year projected ratio of renewal needs for the school to the school's replacement cost?			Low cost over next 5 years				N/A -- no repairs in next 5 years						
3.7 Is the school site in good condition -- good ratio of green space to hard surface?	Excellent ratio of green space to hard space Pleasant green space abutting on community park		Green space is municipal property Excellent green space		No -- presence of portables impact on green space		Limited green space due to # of portables		Very little green space Many portables				
3.8 Is there room on the site for a permanent addition or for portables?	Ample room Due to lot being narrow & long, this would restrict portables/addition				No		Only negative School at capacity						
3.9 Is there sufficient space to accommodate required modes of transportation?	Yes, more than adequate		Yes, a lot of space available				Bus loop						
3.10 Is the school in compliance with the Ontario Disabilities Act?	School is accessible in virtually all respects				Not compliant								
3.11 How would Transportation expenditures be affected over the next five years?	Will remain stable												
3.12 What are the opportunities for joint-use with other community facilities?	School used 3 days out of 5 Used elections												
3.12.1 What are the opportunities for joint use with other school groups, e.g., DEAA and for school board initiatives?													
3.13 What are the environmental impacts of the facility/property on the Board?	PTR										PTR		
Section Average -- Total		12		25		16		28		28		15	



Durham District School Board -- ACCOMMODATION REVIEW COMMITTEE -- CENTRAL WHITBY
 Procedure #7113 -- Pupil Accommodation Review
 Completed Customized School Valuation Framework for Community Consideration

Value	Palmerston	Points	Pringle Creek	Points	Florence M. Heard	Points	Captain Michael VandenBos	Points	Jack Miner	Points	Leslie McFarlane	Points	Possible Points
4 Value to the Local Economy													10
4.1 How does the school impact the local economy and businesses?	Families greatly support the local businesses		Not enough information to judge		No impact Property at F.M. Heard currently is highly visible & could be advantageously used to promote the FI program at the DDSB (Visibility of 3 road sides will help attract/maintain enrolment in FI)						Impact on Childcare		
4.2 Does the presence of the school attract and/or retain families?	Yes, families purposely move into the community and stay Strong sense of community Community seems very attached to school but enrolment is declining		Not a transient population Steady student retention; good for local economy		No Families are moving into the school boundaries specifically in order to be able to register their children in a small, single track, FI school		People buy in the area		Yes, families moved into the area due to Gifted program and the Jack Miner reputation				
4.3 Are there opportunities for training or partnerships with local businesses?			Proximity of mall		No nearby businesses								
4.4 What are the environmental impacts of the facility/property on the local economy?													
Section Average -- Total		6		8		5		7		8		4	
GRAND TOTAL		60		87		56		88		89		61	

