

	Value	Comments	Points
1	<p>Value to the Student</p> <p>1.1 What enhanced learning opportunities are available within the school? <i>(examples; French Immersion (FI) and Gifted)</i></p> <p><i>1.1.1 What percentage of student population is using the enhanced program?</i></p> <p>1.2 Does the facility/property offer the opportunity for a wide range of extra curricular activities such as environmental studies, physical activities or board-wide events?</p> <p>1.3 How are student achievements/outcomes affected by the facility?</p> <p>1.4 What factors are involved in the transportation needs of the students at the school?</p> <p><i>1.4.1 What percentage of the student population is bussed for a specialized program?</i></p> <p>1.5 What type of classroom/school organization is possible with the eligible staffing allocation?</p>		50

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1.6	What specialized program spaces such as a gym, library, art room, other, does the school have?		
1.7	What is the impact of the school facility and site on the safety of the school community? <i>1.7.1 Does the existing school office have direct control or sight lines to visitors entering the building?</i>		
1.8	Are there components of the building that are in need of repair and if so, how does this hamper program delivery?		

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1.9	What are the environmental impacts of the facility/property on the student? <i>1.9.1 Would an addition to the school or additional portables affect the student use of the property?</i>		
2	Value to the Community		10
2.1	Are the school or grounds available for community recreational use and to what extent are they being utilized?		
2.2	Is the school of historic significance to the community?		
2.3	What partnerships exist between the school and the community?		

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2.4	What are the environmental impacts of the facility/property on the community?		
3	Value to the Board		30
3.1	Is the enrolment at the school projected to be sustainable over the next 5 years compared to the Board average?		
3.2	Are there other program offerings or activities that could exist at the school if there were more students?		
3.3	What, if any, specialized spaces to support program does the school require -- i.e., library, gymnasium, science labs, etc.? <i>3.3.1 Currently are the specialized spaces in your school being used as intended?</i>		
3.4	Is the operating cost per pupil of the school greater than, equal to or lesser than the board average operating cost per pupil?		

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3.5	What is the ratio of the current renewal needs for the school to the school's replacement cost? <i>3.5.1 What repairs have been done to your facility since the PTR report was released in 2003?</i>		
3.6	What is the 5-year projected ratio of renewal needs for the school to the school's replacement cost?		
3.7	Is the school site in good condition -- good ratio of green space to hard surface?		
3.8	Is there room on the site for a permanent addition or for portables?		
3.9	Is there sufficient space to accommodate required modes of transportation?		

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3.10	Is the school in compliance with the Ontario Disabilities Act?		
3.11	How would Transportation expenditures be affected over the next five years?		
3.12	What are the opportunities for joint-use with other community facilities?		
	<i>3.12.1 What are the opportunities for joint use with other school groups, e.f., DEA and for school board initiatives?</i>		
3.13	What are the environmental impacts of the facility/property on the Board?		
4	Value to the Local Economy		10
4.1	How does the school impact the local economy and businesses?		

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4.2	Does the presence of the school attract and/or retain families?		
4.3	Are there opportunities for training or partnerships with local businesses?		
4.4	What are the environmental impacts of the facility/property on the local economy?		