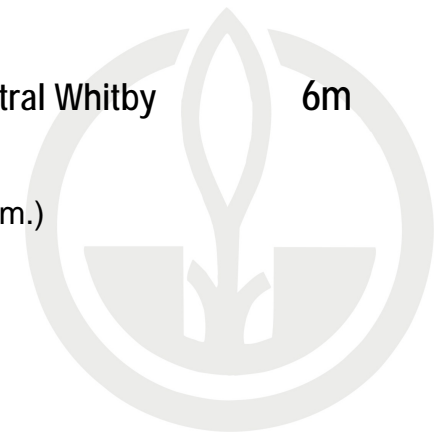


MINUTES OF ACCOMMODATION REVIEW COMMITTEE (ARC) Central Whitby

6m

1st PUBLIC MEETING

Tuesday, September 30, 2008 (7:00 – 9:00 p.m.)
Pringle Creek P.S.



In Attendance:

Joe Hircock (ARC Chair)
David Visser (ARC Secretary)

ARC Central Whitby Members (alphabetical by school):

Monique deVillers (Principal, Capt. M. VandenBos)
Debra Hayes (Non-teaching Rep, Capt. M. VandenBos)
Linda Lyons (Parent Rep, Capt. M. VandenBos)
Carole McLeod (Teacher Rep, Capt. M. VandenBos)
Judy Wityszyn (Parent Rep, Capt. M. VandenBos)
Alana Browne (Teacher Rep, Florence M. Heard)
Chris Montgomery (Parent Rep, Florence M. Heard)
Sharon Murdoch (Parent Rep, Florence M. Heard)
Brigitte Sopher (Principal, Florence M. Heard)
Carol Bell (Teacher Rep, Jack Miner)
Trudy Collins (Principal, Jack Miner)
Cathy Wade (Parent Rep, Jack Miner)
Jacquie Weber (Parent Rep, Jack Miner)
Lynda Darling (Teacher Rep, Leslie McFarlane)
Scott Irwin (Parent Rep, Leslie McFarlane)
Jim Olson (Principal, Leslie McFarlane)
Kirsty Sinclair (Parent Rep, Leslie McFarlane)
Judy Whiteman (Non-teaching Rep, Leslie McFarlane)
Marion Fulcher (Non-teaching Rep, Palmerston)
Sylvia Land (Parent Rep, Palmerston)
Leilah McBride (Teacher Rep, Palmerston)
Tim Ralph (Principal, Palmerston)
Angie Weiss (Parent Rep, Palmerston)
Joe Hamilton (Non-teaching Rep, Pringle Creek)
Sue Lunn (Principal, Pringle Creek)
Jill MacCharles-Crain (Teacher Rep, Pringle Creek)
Steve Misner (Parent Rep, Pringle Creek)

Public Members: 184 participants signed in. Refer to Appendix A attached.

Facilitator: Lygia Dallip
Daniel Del Bianco (Consultant)

ARC Resource Staff: Carey Trombino
Anne Dobos
Danielle Pépin
Janet Edwards

Absent: Monica Porteous (Non-teaching Rep, Florence M. Heard)
Gail Dyson (Non-teaching Rep, Jack Miner)

Joe Hircock, Chair, welcomed everyone to the first Public Meeting of ARC Central Whitby. He introduced himself and described the agenda items to be discussed. He reminded everyone to sign in and indicated that there would be a Question & Answer period in the latter part of the evening. All attendees were provided with a paper copy of the PowerPoint presentation as well as a copy of the Customized School Valuation Framework for which the ARC was seeking public input.

Chair Hircock explained the formation of the ARC Central Whitby and introduced the members of each school community that formed the ARC. He described the meetings that have taken place and thanked the ARC members for their commitment of time to this lengthy process.

Joe Hircock introduced the resource staff with a description of the roles with the Central Whitby ARC.

David Visser, ARC Secretary, spoke of his role as Superintendent of Facilities Services for the Durham District School Board as well as his role as Secretary to the ARC Central Whitby.

David Visser then led the attendees through the ARC's presentation as approved at the September 17th ARC working meeting. Each slide was explained in full detail as each covered the steps in the ARC Central Whitby process.

At this point, David Visser gave a screen presentation of the ARC approved Customized School Valuation Framework. He described its evolution from the Standard School Valuation Framework (SSVF) which was created by a committee of community volunteers from across the Durham District School Board's entire jurisdiction. Secretary Visser explained that the Standard School Valuation Framework was designed to apply to any accommodation review across the Board's jurisdiction. In keeping with the Ministry of Education's Accommodation Review Guidelines, the ARC was required to customize the Standard School Valuation Framework so that it would reflect additional points for consideration that the members believed were applicable to the area or schools under review. This formed the basis of a starting point for the ARC to consider the values of each of the six schools involved in the ARC Central Whitby process.

The highlighted areas were representative of what the ARC members deemed to be necessary additions or modifications to the SSVF. These areas included:

- ⇒ 1.1, 1.2 , 1.4, 1.7 and 1.9 to the Value to the Student
- ⇒ 3.3, 3.5 and 3.12 to the Value of the Board

David Visser reminded the group that the ARC was seeking their input on the Customized School Valuation Framework and that any comments that related to the contents of the Customized School Valuation Framework would be considered by the ARC members at its next working meeting prior to the ARC proceeding to complete their valuation of the schools under review.

He further indicated that each the members of the ARC were charged with valuing all schools under review.

David Visser reminded the group that there will be two reports to go before the Director; one from the ARC and one from Board staff. There will be a 60 day waiting period following the submissions so that appropriate consideration can be given.

The Secretary also indicated that no decisions regarding the schools under review had been made. The ARC's role was to provide recommendations to the Trustees that would improve the accommodation of the students in Central Whitby schools under review.

A Question and Answer period followed, chaired by Joe Hircock. He welcomed the attendees to approach the microphone with their questions and to state their name and school affiliation. He informed them that while some of their questions would be answered tonight, there may be other questions which would require more research. Those responses would be provided at a later date.

He also indicated that if members of the community preferred to submit their questions in writing or by phone, they could do so via a comment sheet available at the meeting or through the ARC's e-mail at arccentralwhitby@durham.edu.on.ca or by phone at 905-666-8080 ext. 5280. All of this information was available in the presentation package handed out at the meeting.

While every effort was made to correctly record the names of those presenting questions, we expect that some errors have been made in the spelling. The purpose was to hear the concerns of the community and to reflect them (generically) in the minutes.

Questions & Answers

Andrea Cook (FM Heard PS): How will the valuation tool be used to come up with other options?

Response: Reference was made to the history of the valuation framework and the creation of the Committee by regional participants. The ARC members then used this framework to develop the Customized School Valuation Framework as provided to everyone.

The completion of the Customized School Valuation Framework by the ARC members would ensure that all members become familiar with all of the schools under review not only from the perspective of the data available to them through the information provided by the Durham District School Board but also through the discussions they have with the community and with members of the ARC. As the ARC develops accommodation options later in the process, the knowledge acquired through the valuation process would be an advantage.

Peter Truman (Palmerston PS): Has enrolment decline been positively determined and has the cost of transportation been considered?

Response: The Chair indicated that enrolment has been declining at Palmerston PS and that bussing students is one of the points the ARC would be considering. The ARC had requested costing information regarding transportation. This information is being prepared by the Board for the ARC.

Mr. G. Hovey (Leslie McFarlane PS): Observed that the Leslie McFarlane school and staff are great and that the ARC should not overlook the regular education program in favour of a French Immersion program. He went on to ask the meaning of “Prohibitive to Repair” as Leslie McFarlane, Palmerston and Florence M. Heard had all been identified as such.

Response: Prohibitive to Repair is a Ministry of Education term that is derived from a Province-wide assessment of all school buildings in 2003. Any school with repair costs that are greater than 65% of the replacement cost of the building was identified by the Ministry as being Prohibitive to Repair (PTR). This comparison is known as a Facilities Condition Index or FCI.

School Boards were required to submit business cases to the Ministry of Education to request funding to replace such buildings. He explained that a 65% FCI did not automatically trigger funding to replace the school. He also indicated that the ARC would look at options to resolve increasing costs. No decisions had been made as yet as to what the final solution for these schools would be.

Gord Burns (Palmerston PS): Had concerns with bussing kids to other schools only to be placed in portables; what happens to empty schools; what happens to local childcare providers; and why have the trustees not been involved? Mr. Burns recommended that the ARC should give consideration to including the loss of child care provider jobs under the Value to the Local Economy section of the Customized School Valuation Framework.

Response:

It was indicated that the purpose of the ARC’s review was to reduce the number of portables. The Chair stated that the Trustees were asked to remain as neutral as possible by not becoming involved in the ARC process as they would be involved in making the final decisions regarding the accommodation of the students in the schools under review.

Additionally, the DDSB has over 400 portables across its jurisdiction. The reduction of this number is being aggressively addressed. There are currently 298 classrooms under construction to assist with the reduction of portables.

The recommendation made to include the loss of child care provider jobs would be considered by the ARC at its next working meeting.

Francesco Riondino (FM Heard PS): Referred to section 1.1.1 under Value to the Student and indicated that there should be an additional point that stated “What percentage of the students would like to have access to an enhanced program”. He also expressed concern with moving the French Immersion students further north as this would impact those students residing south of Highway 401. He wondered if the Board had considered a French Immersion program south of Highway 401.

Response: The suggestion made would be considered by the ARC at its next working meeting.

Mr. Riondino also asked about the type of demographics in the South Shore area.

Staff indicated that the Board has applied for and received funding for five (5) new schools across the region and continues to apply for more funding as the needs arise. Carey Trombino is the senior planner for Whitby and remains in communication with developers and municipalities to monitor and adjust the numbers as development occurs across Whitby.

Art (Palmerston PS): Country Lane Golf Club has been sold to a developer. Where would students coming out of this development go if Palmerston closes? As well, is the reason for closing Palmerston because of the City's plans to extend Manning through the park thereby isolating Palmerston?

Response: Should development occur as a result of the redevelopment of the Country Lane Golf Club, the students would go north to Williamsburg.

The decision to close a school is not based on municipal decisions. It is based on the consideration of what is best for the Durham District School Board's students. The safety of the children in our schools will not be jeopardized.

Staff have been in contact with the developer at Country Lane. Staff are aware that a draft plan of subdivision incorporating this development is not as yet in place. There is a requirement for the school board to review draft plans before they can be approved by Council.

An additional question was whether or not the Board would consider rebuilding Palmerston.

Response: This option could be considered by the ARC.

Joanne Wolf (Palmerston PS): As studies indicate that small class sizes and small schools are better for students both pedagogically and socially, what is the optimum school size? Palmerston students, because of the small school size have opportunities to participate on teams without fear of being cut from team.

Response: Section 1.3 of the framework addresses that issue. The size of school under the Value to the Student section is one that the ARC will consider.

Ms. Wolf further recommended that the Customized School Valuation Framework include a sub-point under 1.3 that would read "What social and emotional structures are in place?"

The ARC would consider this recommendation at its next working meeting.

Dave King (Palmerston PS): Expressed concern that the closure of Palmerston would also eliminate the use of parkland especially if Manning Rd. is extended through the adjacent parkland.

Jennifer Stott (Captain Michael VandenBos PS): Commented on how this ARC will affect all the schools in Whitby and not just address the needs and concerns of one school. She understood that there is a need to balance the school sizes so that overcrowding and declining enrolment can be managed.

Response: The equitable treatment of all schools is to be expected which is why we have representation of all six schools involved in the ARC.

Andrew Lue (Palmerston PS): Commented positively on his past work with both David Visser and Joe Hircock and supports them. He commented on the use of the monies generated by community use of school programs and wondered if these revenues could not be reinvested to improve the condition of the schools.

Response: Although community use is an important issue, the number one importance of school use is to be available to our students. Funds do get reinvested into the schools.

Dorothy McLellan (Leslie McFarlane PS): She expressed concern regarding overcrowding and the ability of the Florence M. Heard students to have a better environment. She asked who would be valuing the schools?

Response: The ARC would be completing the valuation of each school. The purpose of tonight's meeting was to seek input in the Customized School Valuation Framework. Everyone is welcome to provide comments on the Valuation Framework and forward them to their school.

Question: Would staff lose their jobs?

Response: Teachers will not lose their jobs however may be relocated. There is an existing process in place. Teachers are supported by the Teachers Federation and no other teachers outside the Board will be hired until our own teachers are placed.

Question: Where can I get the Prohibitive to Repair data?

Response: The ARC has requested this information. It is being compiled and will be available on the ARC's website at ddsb.edu.on.ca.

Karen Lewis (Palmerston PS): She indicated that smaller classes work best for her children who have special needs as the class size allows her children to remain in the main stream where they are socialized. Will they be taken out of main stream if Palmerston PS was to close?

Response: Education guidelines specify a 20 to 1 ratio regardless of the school.

Kendra Godin (Captain Michael VandenBos PS): This school has rich English and French programs. We see similarities as well as differences and want to keep diversity and celebrate it.

Response: The retention of dual track schools would be considered by the ARC; however, size of schools would also have to be considered.

Mr. Sams (Palmerston PS): He indicated the community use programs are more often used by people in the community and not necessarily the students attending the school. It is important to ensure continued community access to the local school with programs at reasonable costs.

Question: Based on the existing school boundaries, what is the optimum size of a school?

Response: Research suggests that 500 pupils elementary and 1200 pupils secondary provides a reasonable size school from the perspective of the building size as well as the Board's ability to deliver the breadth of program required.

Question: Has the board considered boundary changes?

Response: Boundaries are always being reviewed; however, changes are often dependent on the availability of funding. This is something the ARC could consider when they address the accommodation options under this process. Public Meeting #3 will provide an opportunity to explore these options. The DDSB currently has 298 rooms under construction as a result of funding made available by the Ministry of Education.

Karen Harry (Palmerston PS): Commented about bussing a 4-year old child and the need for transportation to extra-curricular activities.

Susan Slate (Palmerston PS): Had a concern about very young children getting up too early to take a bus to a school in another community and being in unfamiliar surroundings. Also, extra curricular activities are limited when bussing is necessary. The more busses on the road, the more opportunity for accidents to occur.

Response: Bussing is a reality in a board that has a mix of growing and declining areas. We agree that the fewer busses, the better.

Shirley Vlasallo (Palmerston PS): Commented on how well her daughter progressed with the English language because of the efforts put forth by the staff at Palmerston PS.

Response: The program will not be compromised. This kind of care is available throughout the Board.

Jen Fowler (Pringle Creek PS): Her children have already been moved and there is concern that they may have to be moved again. How often are the boundaries changed? Would this be the last time the boundaries are changed?

Response: The need for schools is based on accommodation needs.

The trustees, superintendents and staff have worked hard to get funding. There is \$123 million in construction under way. Sometimes funding falls behind what the needs are. Every effort is made according to plans and available resources to ensure that schools are in the neighbourhoods in a timely manner; however, in some situations, students have to be temporarily held at other schools until their home schools are constructed.

Sue Mackinnon (Palmerston PS): What happens to schools when they close?

Response: Under Ontario Regulation 444/98 'Disposition of Surplus Real Property' of the Education Act, it states that the sale of a closed school is offered to school boards first, then

to the region and other public entities before going on the open market at fair market value. However, the property must first be declared as surplus to the needs of the Board.

The discussion of the disposition of a school is premature at this time as the ARC has not yet made any recommendations and the trustees have not yet made any decisions.

Anne Senkowski (Palmerston PS): Her children are able to walk home for lunch and fear losing this availability. There is concern about the amount of bussing that may need to take place throughout the community. Suggested tearing down Palmerston and building a new one on site.

Response: The group was reminded that this Public Meeting was for information purposes only and that the ARC is here to represent Palmerston as well as the other schools involved to ensure that the final solution results in what is best for the students in Central Whitby.

Denise Chow (Captain Michael VandenBos): How many times are students going to be moved from school to school?

Response: The ARC is reviewing the accommodation needs within the area. No decisions have been made as yet as the ARC's work is still underway. The ARC will be developing and reviewing a variety of options prior to making recommendations to the trustees.

John Mahoney (Palmerston PS): Do we have a dollar figure to get Palmerston up to speed?

Response: Palmerston was identified as Prohibitive to Repair (PTR) by the Ministry of Education in 2003 and the Board continues to look at this and re-evaluate continuously. This is information we are providing for the ARC based on a 5-year projection (to year 2013).

It was indicated to the group that the members of the ARC had a bus tour of the six schools with the Manager of Major Projects for the Board. The Manager of Major Projects described the reasons for the PTR designation of each school to the ARC members during the tour. The ARC has worked very hard to inform themselves of the issues involved and will not allow cost to be the determining factor.

Andrea Dale (Leslie McFarlane PS): What is the timeframe once this process is over and a decision has been made? Where will the students be during construction?

Response: No information on a timeframe is available at this time as it depends on the final recommendations of the ARC and the subsequent decision of the Trustees. Board staff would need to look at how the proposal or proposals would be staged out. If construction occurs, it is preferable to leave kids where they are while the new spaces are being built.

Lina Hatzes (Palmerston PS): We moved here knowing our kids were not going to be bussed. What more can we do as parents?

Response: Transportation is one of the issues the ARC will be considering.

Question: There is undeveloped land in the area, what happens if this land is developed and more people move into the area?

The Board makes the best efforts possible when reviewing enrolment projections. To be at the Public Meetings and communicating with your ARC and having your voice heard is the best thing that parents can do. The ARC hears your concerns and considers all the remarks made by the parents. The process takes one year allowing plenty of time for consultation and feedback.

The ARC has to approve the report which must be passed before going to the Director.

John Monk (Palmerston PS): Family moved here so the kids could walk to school. Can you provide a solid example of why not to close a school?

Response: In the end, the ARC has to come up with a recommendation which may perhaps include a school to be built in another location or to keep a school opened. We will look at data and bring this information to future meetings.

Peter Truman (Palmerston PS): Is capital funding lobbied for and have we received our fair share?

Response: Yes, all school Boards across the Province make application. For example, the Ministry allocated funds for 200 schools while 500 applied under the PTR program. We provide our best business case scenario to obtain funds. The DDSB has done extremely well over past 10 years in obtaining funds.

A Leslie McFarlane grade 8 student expressed the emotional stress bussing places on kids. There was fear that the bussed students may be rejected by home school students.

Response: Teachers of all schools in the region extend themselves to welcome all students. There are always some difficulties when transitions occur.

Dayna Morrison (Captain Michael VandenBos PS): If the best case scenario occurs, who makes the final decision?

Response: The Trustees make the final decision as your locally elected representatives. The public will see the ARC's report and the staff report before it is considered by the Trustees.

The ARC has until February 2009 to complete the report. If it goes forward, a second report will be developed by staff. The Trustees and the Public will have access to the report in March, 2009. After sixty (60) days, in May 2009, the Board will vote on the recommendations.

Steve Monaghan (Captain Michael VandenBos PS): There are 3 schools which were built for a reason. Would it not make more sense to close a school individually and rebuild it? Can we just build one big school for French Immersion?

Response: Your suggestion is the scenario everyone would want; however, all solutions are dependent on the availability of Ministry of Education funding. This is a suggestion that the ARC may consider in its final recommendations. It must also consider the findings of the Customized School Valuation Framework component.

The ARC will have access to data such as a scattergram of where students are located as well as the enrolment projections for the areas under review as they develop their recommendations.

The question period ended at 9:21 p.m.

Chair Hircock closed with the comments that this evening was to receive information from the public and to ensure that their concerns will be considered. It is understandable that there will be angst, anxiety and emotion involved. He thanked everyone for attending and welcomed them to the next Public Meeting to take place on November 5th when further information will be shared.

He reminded the audience that the ARC has done a great job and hears their voice. Although the population of the parents of all 6 schools were not present tonight, we need to recognize that they also have a voice throughout this process. Joe Hircock encouraged everyone to talk amongst their community so that everyone can be confident that this process is representative of the entire voice of the community.

The meeting was adjourned at 9:26 p.m.

**ARC Public Meeting #1 – September 30th 2008
184 Signed-In Attendees with School Affiliation**

Name	School Affiliation	37.	Name	School Affiliation
1. Susan Sleith	Palmerston	37. Heather Jackson	Palmerston	
2. Anne Senkowski	Palmerston	38. Todd Wilson	Palmerston	
3. Jackie Ryan	Palmerston	39. Sherry Frantz	Palmerston	
4. Jen Fowler	Pringle Creek	40. Sheila Murdoch	Capt. M. VandenBos	
5. Louise Beckley	Jack Miner	41. Gayle Miller	Palmerston	
6. Geoff Dillon	Capt. M. VandenBos	42. Tracy Leonard	Capt. M. VandenBos	
7. Tracy McClure	Jack Miner	43. Carolyn Donnelly	Capt. M. VandenBos	
8. Marsha Yarde	Capt. M. VandenBos	44. Melanie Turpin	Capt. M. VandenBos	
9. Mayline Brown	Jack Miner	45. Jennifer Welch	Palmerston	
10. Peter Bonnick	Jack Miner	46. Dawn Cotter	Capt. M. VandenBos	
11. Tina Betts-MacDonald	F.M. Heard	47. Sean Barttel	Leslie McFarlane	
12. Lorraine Bryant	Palmerston	48. Lorna Gillespie	Pringle Creek	
13. Hugh Crawford	Palmerston	49. Joanne Hamilton	F.M. Heard	
14. Tracy Owen	Palmerston	50. Jillian Argott	Capt. M. VandenBos	
15. Scott Owen	Palmerston	51. Tom Scott	Leslie McFarlane	
16. Adrian & Andrea Calvin	Capt. M. VandenBos	52. Kathleen Butt	Palmerston	
17. Lisa King	Palmerston	53. Andrew Butt	Palmerston	
18. Joe Mahoney	Palmerston	54. Brian Shroer	Palmerston	
19. Kelly Jones-Gabriel	Palmerston	55. A. Taillon	Palmerston	
20. Vivienne Staple	Pringle Creek	56. S. Gellar	Leslie McFarlane	
21. Alimchandani	Leslie McFarlane	57. D. McLellan	Leslie McFarlane	
22. Anthony Mugford	Palmerston	58. Karen Harry	Palmerston	
23. Finelley Sams	Palmerston	59. Dave Partridge	Palmerston	
24. James Dawson	Palmerston	60. Kathleen Hutton	Jack Miner	
25. Karen Noel	Palmerston	61. B. Hepruan	Palmerston	
26. Kim Torok	Capt. M. VandenBos	62. Brad Frantz	Palmerston	
27. Carol Weyrich	Palmerston	63. Kathy Hillier	Capt. M. VandenBos	
28. Charijo Basaud	Palmerston	64. Lori Bellhouse	Palmerston	
29. Connie Bell	Palmerston	65. Art Bellhouse	Palmerston	
30. Kendra Godin-Svoboda	Capt. M. VandenBos	66. S. Weslake	Palmerston	
31. Sarra Snow	Palmerston	67. Chris Meades	Jack Miner	
32. R Glover-Sams	Palmerston	68. Julie McGillivray-Crawford	Capt. M. VandenBos	
33. Mavis Mawby	Capt. M. VandenBos	69. Mike Crawford	Capt. M. VandenBos	
34. Thomas Harry	Palmerston	70. John Wierzbicki	Capt. M. VandenBos	
35. Lorie Partridge	Palmerston	71. Christine Meagher	Palmerston	
36. Sheila Garland	Capt. M. VandenBos	72. Brendan Vermelhoort	Palmerston	

73.	Dale Wick	Capt. M. VandenBos	114.	Michelle Kalb	Palmerston
74.	Carol McNair	Palmerston	115.	Savitri Rampepsad	- not indicated
75.	Laurie Carson	Capt. M. VandenBos	116.	Carl Taillon	Palmerston
76.	Sandra Leith	Palmerston	117.	Michele Hovey	Leslie McFarlane
77.	Mike Darbyshire	Palmerston	118.	Glendon Hovey	Leslie McFarlane
78.	Deirdre Derby	Capt. M. VandenBos	119.	Alison Moir	Jack Miner
79.	Paul Nichols	Capt. M. VandenBos	120.	Chris Hillier	Palmerston
80.	Wendy Lobeg	Palmerston	121.	Sheila Termini	Jack Miner
81.	Judy & Michael Jones	Palmerston	122.	Andrea Cooke	F.M Heard
82.	Greg Noel	Palmerston	123.	Jennifer Brassor	Capt. M. VandenBos
83.	Geoffrey Creer	Pringle Creek	124.	Cheryl Fleury-Eekma	Leslie McFarlane
84.	Ann Principate	Pringle Creek	125.	Val Wilson	Palmerston
85.	Kelly O'Neill	Capt. M. VandenBos	126.	Geoff Tunnard	Palmerston
86.	Lori & Don Cockell	Leslie McFarlane	127.	Kristeen Pearo	Pringle Creek
87.	Mark & Mayumi Ehlbeck	Palmerston	128.	Angie Hebert	Palmerston
88.	John McLoughlin	Palmerston	129.	Craig Hebert	Palmerston
89.	Eleaner Stevenson	Palmerston	130.	Owen Lane	Palmerston
90.	Ian Miller	Pringle Creek	131.	Serena Butt	Palmerston
91.	R. Sharp	Capt. M. VandenBos	132.	Denise Chow	Capt. M. VandenBos
92.	Marisa Tuzi	Capt. M. VandenBos	133.	Jason Wityszyn	Capt. M. VandenBos
93.	Sue Miller	Palmerston	134.	Luisa MacNeily	Palmerston
94.	Gwen Cluroe	Jack Miner	135.	Jeff Bacring Thwark	Capt. M. VandenBos
95.	Sheri Dier	Capt. M. VandenBos	136.	Jeff Miller	Palmerston
96.	Kim Freeman	Palmerston	137.	M. Clayton	- not indicated
97.	Denise Levesque	Capt. M. VandenBos	138.	Linda & Paul Kok	Leslie McFarlane
98.	Shelley LeBlanc	Leslie McFarlane	139.	Pauline Sterling	Palmerston
99.	Tammy Loper	Capt. M. VandenBos	140.	C. Nathan	Capt. M. VandenBos
100.	Ronda Rowe	Palmerston	141.	Sue McNeil	Palmerston
101.	Kim LeRoux	Palmerston	142.	Carol DeGeus	Leslie McFarlane
102.	Ashley V.	Palmerston	143.	Lynne Smith	Palmerston
103.	Melissa Cameron	Palmerston	144.	L. Rioux	Capt. M. VandenBos
104.	Kathy Knight	Palmerston	145.	T. Prieur	Capt. M. VandenBos
105.	Peter Vermeltfoort	Palmerston	146.	Roger Postmand	Pringle Creek
106.	Kim Truman	Palmerston	147.	Francesco Riondino	F.M. Heard
107.	Suzanne Monk	Palmerston	148.	Jeanne Dumont	Leslie McFarlane
108.	John Monk	Palmerston	149.	Nilo Neil	Leslie McFarlane
109.	Crystal Crim	- Metroland	150.	Marisa McCaig	Palmerston
110.	Craig Mackay	VandenBos	151.	Kim Janer	Palmerston
111.	Scott Dowsley	Palmerston	152.	Jennifer Scott	Capt. M. VandenBos
112.	Valerie Sanford	Palmerston	153.	Jan Ford	Capt. M. VandenBos
113.	Gord Burrows	Palmerston	154.	Patti Mitchell	Palmerston

155.	Sue Vaughan-Swales	Palmerston
156.	Andrew Lue	Palmerston
157.	David Taite	Leslie McFarlane
158.	Joanne Wolf	Palmerston
159.	Michelle Pereira	Palmerston
160.	Paula Larocque	Capt. M. VandenBos
161.	Stephen Monaghan	Capt. M. VandenBos
162.	Judith Churchill	Capt. M. VandenBos
163.	Sue MacKinnon	Palmerston
164.	Kim Truscott	Capt. M. VandenBos
165.	Bob Cook	Capt. M. VandenBos
166.	Allan Ne	Leslie McFarlane
167.	Tim Wessels	Palmerston
168.	Pam Wessels	Palmerston
169.	David Edick	Palmerston
170.	Sandy Cousins	Palmerston
171.	Wayne Harris	Capt. M. VandenBos
172.	Sue Harris	Capt. M. VandenBos
173.	Lois Gray	- crossing guard
174.	R.G. Butler	Palmerston
175.	Karen Lewis	Palmerston
176.	Andrea Dale	Leslie McFarlane
177.	Lawrence Settle	Palmerston
178.	Peter Truman	Palmerston
179.	Suzanne Punkari	Palmerston
180.	Rosemary Hart	Palmerston
181.	Frank Howe	Palmerston
182.	Dayna Morrison	Capt. M. VandenBos
183.	Mel Gustafson	Capt. M. VandenBos
184.	Athena Hatzes	Palmerston

