

MINUTES OF ACCOMMODATION REVIEW COMMITTEE (ARC) Central Whitby MEETING

Wednesday, September 3, 2008
3:00 – 5:00 p.m. Ed Centre - Room 1022

In Attendance:

Chair: Joe Hircock

Members (alpha by school):

Monique deVillers (Principal, Cpt M. VandenBos)
Debra Hayes (Non-teaching Rep, Cpt M. VandenBos)
Linda Lyons (Parent Rep, Cpt M. VandenBos)
Carole McLeod (Teacher Rep, Cpt M. VandenBos)
Judy Wityszyn (Parent Rep, Cpt M. VandenBos)
Alana Browne (Teacher Rep, Florence M. Heard)
Chris Montgomery (Parent Rep, Florence M. Heard)
Sharon Murdoch (Parent Rep, Florence M. Heard)
Monica Porteous (Non-teaching Rep, Florence M. Heard)
Brigitte Sopher (Principal, Florence M. Heard)
Carol Bell (Teacher Rep, Jack Miner)
Trudy Collins (Principal, Jack Miner)
Gail Dyson (Non-teaching Rep, Jack Miner)
Cathy Wade (Parent Rep, Jack Miner)
Jacquie Weber (Parent Rep, Jack Miner)
Lynda Darling (Teacher Rep, Leslie McFarlane)
Scott Irwin (Parent Rep, Leslie McFarlane)
Jim Olson (Principal, Leslie McFarlane)
Kirsty Sinclair (Parent Rep, Leslie McFarlane)
Judy Whiteman (Non-teaching Rep, Leslie McFarlane)
Marion Fulcher (Non-teaching Rep, Palmerston)
Sylvia Land (Parent Rep, Palmerston)
Leilah McBride (Teacher Rep, Palmerston)
Tim Ralph (Principal, Palmerston)
Angie Weiss (Parent Rep, Palmerston)
Joe Hamilton (Non-teaching Rep, Pringle Creek)
Sue Lunn (Principal, Pringle Creek)
Jill MacCharles-Crain (Teacher Rep, Pringle Creek)
Steve Misner (Parent Rep, Pringle Creek)

Regrets: David Visser (Secretary)
Daniel Del Bianco (Consultant)

Facilitator: Lygia Dallip
ARC Resource Staff: Carey Trombino
Anne Dobos
Danielle Pépin

Joe Hircock, Chair, welcomed everyone. All members were in attendance. There were no new members.

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Adoption of Agenda

Moved: Monica Porteous, F.M. Heard PS

Seconded: Lynda Darling, Leslie McFarlane PS.
CARRIED

Approval of Minutes of June 25, 2008

Moved: Chris Montgomery, F.M. Heard PS

Seconded: Judy Whiteman, Leslie McFarlane PS

Minutes were reviewed and adopted with clarification requested to the second last paragraph of page 2 starting with "A member sought". Joe Hircock and Lygia Dallip provided a more detailed explanation indicating that the ARC reported to the local community through the 4 Public Meetings. The ARC's report and recommendation regarding the accommodation needs in Central Whitby would be submitted to the Director of the Durham District School Board. The Board Administration would also be submitting a staff recommendation based on the ARC's report for the Director of Education to provide to the Trustees along with the ARC's Report and Recommendations.

CARRIED

Joe Hircock provided a summary of the ARC central Whitby process with the aid of a power point presentation. There were no questions arising.

Carey Trombino mentioned that there was only a minor change to the School Profiles in the wording change of the classroom descriptions to now be referred to as 'Ministry Inventory Data'. The profiles provide a chart that reflects the "as built" spaces in each of the schools as reflected in the Ministry of Education's data. This approach would provide the same information as that of actual floorplans. All information provided is based on the 2007-08 school year in which the decision to establish an ARC was made.

It was agreed that updated versions of documents would contain the new version date on the front page to provide easy reference.

Lygia Dallip, Facilitator, told the group that the Whitby Chamber of Commerce had not responded to the invitation to participate in the ARC Central Whitby process and therefore the committee would consist of the members present and move forward with the process.

Carey Trombino referred the ARC members to the Newsletter #2 which was scheduled to be distributed by the Principals of each school to their students by week end. Once again, it identifies the many facets of communication available during the ARC process. It is available to anyone and can be found on the DDSB website.

Carey Trombino indicated to the ARC that Board staff would provide Draft Responses for any E-Mails or Voice Mails received by the ARC for the ARC members' review and comments. Once the proposed responses have been approved by the ARC, they would be sent out. Copies of Voicemails received will be made available by the next meeting.

Lygia Dallip referred the group to item 1d of the binder and reviewed the calendar. She brought attention to the Public meetings and the importance of having information prepared for public *Minutes, ARC Central Whitby – Wednesday, September 3, 2008, pg. 3*

questioning and input.

The group then moved on to item 5 of the Agenda, Standard School Valuation Framework.

Lygia Dallip explained the Valuation Framework point system as follows:

Value to Students – 50 points

Value to Community – 10 points

Value to the Board – 30 points

Value to the local economy – 10 points

Lygia Dallip guided the committee through the four sections, item by item, addressing questions as the ARC group moved along. She emphasized that the meetings of September 3rd, 10th, and 17th would be used to customize the Standard School Valuation Framework, get a majority agreement, and develop a presentation for the first Public Meeting scheduled for September 30th. Public input would be used to further customize the framework.

Members from FM Heard PS requested clarification regarding adding specifics to individual schools. Lygia responded with examples of where a school may find value and utilized such examples as wheelchair access and playing fields. The members were reminded that although they can add to the framework, no items can be removed. Areas not applicable can be responded to with N/A as long as the overall score results in the allotted score for each particular section i.e. Value to the Student must equal 50 points.

The following represents a list of key concerns raised by members as the SSVF was discussed.

- 1.1 Enhanced learning opportunities: *Is this above and beyond the core curriculum during the school day?*
- 3.4 Operating cost per student: *How much does it cost to educate a student in a school compared to how much it costs to educate a student based on board average? How is this calculated?*
- 3.5 Current renewal needs:
How is this calculated?
What is the 5-year projected cost?
- 3.11 Transportation expenditures:
Is this a cost to the school or the board and is it based on average?
What is the cost of transporting students around the region?
Is there a difference between transporting French Immersion (FI) and gifted students?

Joe Hircock thanked Lygia for her overview.

Refreshment Break

Joe Hircock stressed the importance of looking forward to the next steps in the ARC central Whitby process. The group was provided with a half hour breakout session to review and discuss the framework. They were asked to record their questions on the forms provided and hand in to Carey Trombino. Board staff would review the questions and provide the information requested by the ARC.

The results of the breakout session were categorized by school with point forms appearing as follows:

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1) Pringle Creek:

- Emphasize positive aspects of school as well as existing concerns

This group chose to present their draft questions next week as they felt the need to decide in what specific area they would allocate these. Lygia reminded the member that questions can fall under more than one Value.

- Section 2.4 'Environment impact' - this group wanted to add air quality, (health concerns in building and portables). There are no concerns for the next meeting.

2) Jack Miner:

- Add s.4 Value to Community re 'Environmental Impact' – wanted to add air quality and health concerns in building and portables. No additional concerns for next meeting.
- 3) Captain Michael VandenBos:
- Value to student = before and after school hours should be included.
 - Boundary regulations - English program vs. FI program
- 4) FM Heard:
- Find it difficult to weigh point system
 - Old building but have good program
 - Will request many statistics = FI funding formula,
 - Understanding boundary lines being single tracked schools however they have larger boundaries.
 - Aging community
 - How many kids from south of Highway 2 are attending this school?
Joe Hircock mentioned that this information is available through ESIS.
 - Single track school is of value to student
- 5) Palmerston:
- Value to student 1.2 Facilities. They would like to add something under this section as they only have bussing for learning strategy students
 - How will participation in after school activities be affected once regular bussing occurs?
 - Specialized spaces 1.3. Are they used as they were intended
 - 3.5 'Ratio'. What repairs have been done since this PTR?
Joe Hircock informed them that this school is considered a bussed school because of the learning strategies students
- 6) Leslie McFarlane:
- What effect do we have in the Durham Region by providing nightly use i.e. tournament play. Currently well used.
 - Would like to add economic demographics and the effect it would have on children.
 - How does the community value the school?
 - What is the impact of any decision made on the existing community.

The group, as a whole, requested PTR information for the next ARC working meeting of September 10th.

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School tours will take place in the next couple of weeks. The staff will make tentative arrangements and present the group with suggested dates. Four (4:00) p.m. was agreed upon.

Joe Hircock thanked the ARC members for attending.

There being no further business, the meeting was adjourned at 5:30 p.m.

Next meeting of the ARC Central Whitby: Wednesday, September 10, 2008
3:00 – 5:00 p.m. - Education Centre, Room 1022

Minutes as approved at the September 10th, 2008 ARC meeting.

ARC/Minutes/Sept 3, 2008(dp)