

David Visser, Superintendent of Education/Facilities Services  
Martyn Beckett, Director of Education

**1. Purpose**

To provide to the Board, for approval, a standard School Valuation Framework, in accordance with the Ministry of Education's requirements, as per the Board's Procedure #7113, Pupil Accommodation Review.

**2. Background**

Further to a report that was presented to Board on January 21, 2008, which was approved to establish a committee to recommend a Standard School Valuation Framework, letters were sent out January 22, 2008 asking for invitees or designates, to the following:

- the Mayor and Clerk of each municipality within the Board's jurisdiction
- the Clerk and CAO of the Region of Durham
- the Chamber of Commerce/Business Improvement Association within each municipality
- the Elementary and Secondary Principal associations
- and the Parent Involvement Committee co-chairs

Lygia Dallip of Watson and Associates was the facilitator of the Committee, while Superintendent David Visser was the Chair of the Committee.

**3. Analysis**

The first meeting of the committee was held on February 5, 2008. At this meeting, the committee reviewed the mandate and were informed that committee decisions would be a voting structure of 50% + 1 of attending members.

The committee was also given resources to review and a working copy of a Framework. The resources given included:

- Ministry of Education: Pupil Accommodation Review Guidelines
- Ministry of Education: Administrative Review of Accommodation Review Process
- Durham District School Board: School closure Policy #7113
- Durham District School Board: Pupil Accommodation Review Procedure #7113
- Elementary and Secondary Staffing Guidelines
- Elementary and Secondary Core and Enhanced Subject List
- Durham District School Board: Transportation Regulation #3545
- Maintenance and Capital Improvements information

**3. Analysis (Continued)**

The second meeting of the committee was held on February 12, 2008 where the committee divided into two break-out groups. The break-out groups had equal representation from all the organizations that were on the committee.

The break-out groups were instructed that they could provide input on what should be included in the Board's Standard School Valuation Framework. The groups were instructed to list their points for consideration. Each member of the two groups was given the opportunity to present their individual opinions and points of view.

At the end of the break-out session a summary from each group was presented, describing their positions. All of the data collected from this meeting was compiled by staff and a revised Framework created. The revised Framework was distributed to the committee on February 15, 2008 via e-mail, so that there was an opportunity to review the material prior to the third and final meeting.

The third meeting was held on February 20, 2008 where the committee was given an opportunity to review the revised Framework in their break-out groups, to ensure that all of their points had been considered. *At this meeting, the committee unanimously voted and approved the attached Standard School Valuation Framework for the consideration of the Durham District School Board.*

**4. Conclusion**

The Standard School Valuation Framework that is found as Appendix 1 is the Framework that was developed and approved by the Standard School Valuation Framework Committee.

**5. Recommendation**

That the Standard School Valuation Framework that was developed by the Standard School Valuation Framework Committee during February 2008 be approved and used as the Durham District School Board's Standard School Valuation Framework.

Report reviewed and submitted by:

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David Visser,  
Superintendent of Education/Facilities Services

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Martyn Beckett,  
Director of Education

DURHAM DISTRICT SCHOOL BOARD  
 PROCEDURE #7113 – PUPIL ACCOMMODATION REVIEW  
 STANDARD SCHOOL VALUATION FRAMEWORK - COMMITTEE RECOMMENDED

	<b>Value</b>	<b>Comments</b>	<b>Points</b>
<b>1</b>	<b>Value to the Student</b>		<b>50</b>
1.1	What enhanced learning opportunities are available within the school?		
1.2	Does the facility/property offer the opportunity for a wide range of extra curricular activities?		
1.3	How are student achievements/ outcomes affected by the facility?		
1.4	What factors are involved in the transportation needs of the students at the school?		
1.5	What type of classroom/school organization is possible with the eligible staffing allocation?		

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	<b>Value</b>	<b>Comments</b>	<b>Points</b>
1.6	What specialized program spaces such as a gym, library, art room, other, does the school have?		
1.7	What is the impact of the school facility and site on the safety of the school community?		
1.8	Are there components of the building that are in need of repair and if so, how does this hamper program delivery?		
1.9	What are the environmental impacts of the facility/property on the student?		

	<b>Value</b>	<b>Comments</b>	<b>Points</b>
<b>2</b>	<b>Value to the Community</b>  2.1 Are the school or grounds available for community recreational use and to what extent are they being utilized?  2.2 Is the school of historic significance to the community?  2.3 What partnerships exist between the school and the community?  2.4 What are the environmental impacts of the facility/property on the community?		<b>10</b>
<b>3</b>	<b>Value to the Board</b>  3.1 Is the enrolment at the school projected to be sustainable over the next 5 years compared to the Board average?		<b>30</b>

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	<b>Value</b>	<b>Comments</b>	<b>Points</b>
3.2	Are there other program offerings or activities that could exist at the school if there were more students?		
3.3	What, if any, specialized spaces to support program does the school require -- i.e., library, gymnasium, science labs, etc.?		
3.4	Is the operating cost per pupil of the school greater than, equal to or lesser than the board average operating cost per pupil?		
3.5	What is the ratio of the current renewal needs for the school to the school's replacement cost?		
3.6	What is the 5-year projected ratio of renewal needs for the school to the school's replacement cost?		
3.7	Is the school site in good condition -- good ratio of green space to hard surface?		

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	<b>Value</b>	<b>Comments</b>	<b>Points</b>
3.8	Is there room on the site for a permanent addition or for portables?		
3.9	Is there sufficient space to accommodate required modes of transportation?		
3.10	Is the school in compliance with the Ontario Disabilities Act?		
3.11	How would Transportation expenditures be affected over the next five years?		
3.12	What are the opportunities for joint-use with other community facilities?		
3.13	What are the environmental impacts of the facility/property on the Board?		

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	<b>Value</b>	<b>Comments</b>	<b>Points</b>
<b>4</b>	<b>Value to the Local Economy</b>		<b>10</b>
4.1	How does the school impact the local economy and businesses?		
4.2	Does the presence of the school attract and/or retain families?		
4.3	Are there opportunities for training or partnerships with local businesses?		
4.4	What are the environmental impacts of the facility/property on the local economy?		